

# **FOUNDATIONAL SKILLS**

### FORMATIVE ASSESSMENT OPTIONS

## Apply

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**OPTION 11** MyTURN Have students complete p. 136 in the *Student Interactive*.

**OPTION 2 Independent Activity** Have students look in the classroom for words that begin with blended sounds. Tell them to find at least one word that begins with a blended sound and one word that ends with a blended sound.

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**Notice and Assess** Can students read and write consonant blends?

#### Decide

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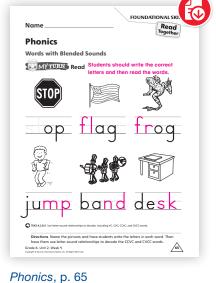
- If students struggle, revisit instruction for reading consonant blends in Small Group on pp. T270–T271.
- If students show understanding, extend instruction for reading consonant blends in Small Group on pp. T270–T271.

#### STUDENT INTERACTIVE, p. 136



### ADDITIONAL PRACTICE

For additional student practice with reading consonant blends, have students complete *Phonics* p. 65 from the *Resource Download Center.* 



nics, p. 05

Open Wide! T239